



# We began with Board Goals:

- IV. Expand communication and community connections through increased engagement.
  - 1. Evaluate district technology communication systems (e.g. Microsoft Office, Outlook, Google, SharePoint, Skyward, etc.) with consideration of modifications and enhancements.
    - A. Form stakeholder group of Skyward users to gather feedback/input on use of Skyward, needs and possible enhancements.
    - B. Investigate Skyward for alignment to district needs.
- V. Deliver quality programs and services.
  - 1. Continue to enhance business and operations processes through integrated software management systems 2016-17



# From This: ( )



Where do I find what I need??! Skyward? SEAS? Viewpoint? Blackboard? Ask somebody?





Lawrence Public Schools - USD497









VIEWPOINT®



**Google** Classroom





## **What PowerSchool Provides**

- Student Information System replacing Skyward
- Unified Classroom:
  - Classroom management functions (attendance, grades, etc.)
  - Learning Management System replacing Blackboard
- Registration for new students replacing Skyward
- Enrollment for continuing students replacing manual entry
- Special Education and ELL System replacing SEAS
- Assessment & Accountability (test question banks aligned with standards) no system for this before
- Data warehousing component replacing Viewpoint



# The Scope of our Work to Date:

## Set up each building in the system:

- calendars for each configuration level
- background structures to accept our grade levels
- course and activity group creation for extra-curricular and co-curricular
- clock hours

## Imported:

- student, teacher, and parent/guardian information
- curriculum master (state identified curriculum codes)



## As well as:

Applied District Course Master to each building
Registered/Enrolled new students (including incoming K)
Imported all:

- current student schedules 6-8, 9-12 and K-5 rosters
- additional student information for English Language Learners (ELL),
   Section 504, and Individualized Education Plans (IEP), etc.

Training for various stakeholder groups, starting February 2018





- We are "pioneers" in many of the inter-related modules, as PowerSchool has acquired many new components and we are implementing them all!
- Currently some of the modules do not seamlessly communicate with each other
- Ongoing development during implementation
- Significant work being done in a short period of implementation time
- Getting the "must know" information to various stakeholder groups
- The change process



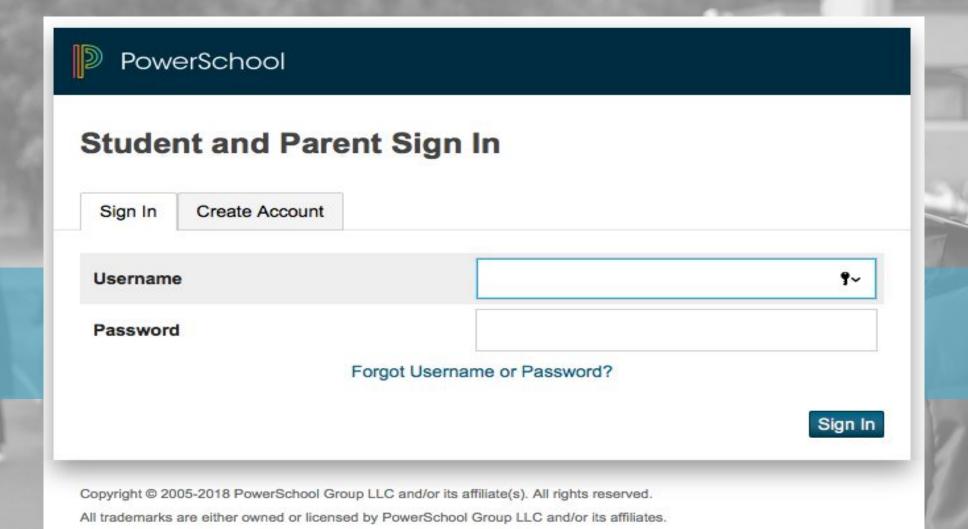






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## Johnny Navigation Grades and Attendance Grade History Standards Based Report Card Locker Information Course Based Report Card Locker Information Student Transcript Locker Information Attendance History Email Notification Teacher Comments School Bulletin

Class Registration

Balance

#### **Grades and Attendance: TEST, Johnny**

Grades and Attendance Standards Grades

										At	tendance By Class		
Evn		L	ast Wee	ek			TI	his Wee	ek		Course	Absences	Tardies
Exp	М	Т	W	Н	F	М	Т	w	н	F	Course	Absences	larules
1(5DY)											Kindergarten Email Wondra, Kirsten	0	0
1(5DY)											Kindergarten  Email Lederer, Lannie	0	0
											Attendance Totals	0	0

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#### Show dropped classes also

							Attend	ance By Da	ау								
		Last Week					This Week			Α	bsences	Tardies					
M	Т	w	Н	F	M	Т	w	W H F		T1	YTD	T1	YTD				
										0	0	0	0				
								Attendan	ce Totals	0	0	0	0				

#### Legend

Attendance Codes: Blank=Present | C=Court Appt | D=Dismissed Early | E=Excused | G=Guidance | H=Homebound | I=In School Suspension | J=Juvenile Detention Center | K=Student Skipped Class | L=Excused Tardy | N=Nurse | O=Office | Q=Alt Placement-Long Term OSS |



#### Navigation



Grades and Attendance



**Grade History** 



Standards Based Report Card



Locker Information



Course Based Report



Locker Information



Student Transcript



Locker Information



Attendance History



Email Notification



Teacher Comments



School Bulletin

### Meeting Attendance History: TEST, Johnny

C	Commenter	8/13-8/17						20-8/		27-8/	31			/3-9/		9/10-9/14						9/17-9/21									
Course	Expression	M	Т	w	н	F	M	Т	w	н	F	M	Т	w	н	F	M	т	w	н	F	M	Т	w	н	F	M	Т	w	н	1
Kindergarten Lederer, Lannie E: 08/15/2018 L: 05/24/2019	1(5DY)	2	-														-														
Kindergarten Wondra, Kirsten E: 08/15/2018 L: 05/24/2019	1(5DY)	-	2														-														
Course	Expression		9/2	24-9	4-9/28			10/1-10/5				10/8-10/12					10/15-10/19					-	10/22-10/26					10/29-11/2			
Course		M	Т	w	н	F	M	Т	w	н	F	M	Т	w	н	F	M	Т	w	н	F	M	Т	w	н	F	M	Т	w	н	1
Kindergarten Lederer, Lannie E: 08/15/2018 L: 05/24/2019	1(5DY)															-					-										
Kindergarten Wondra, Kirsten E: 08/15/2018 L: 05/24/2019	1(5DY)															: <del>-</del> :					-										

#### Legend

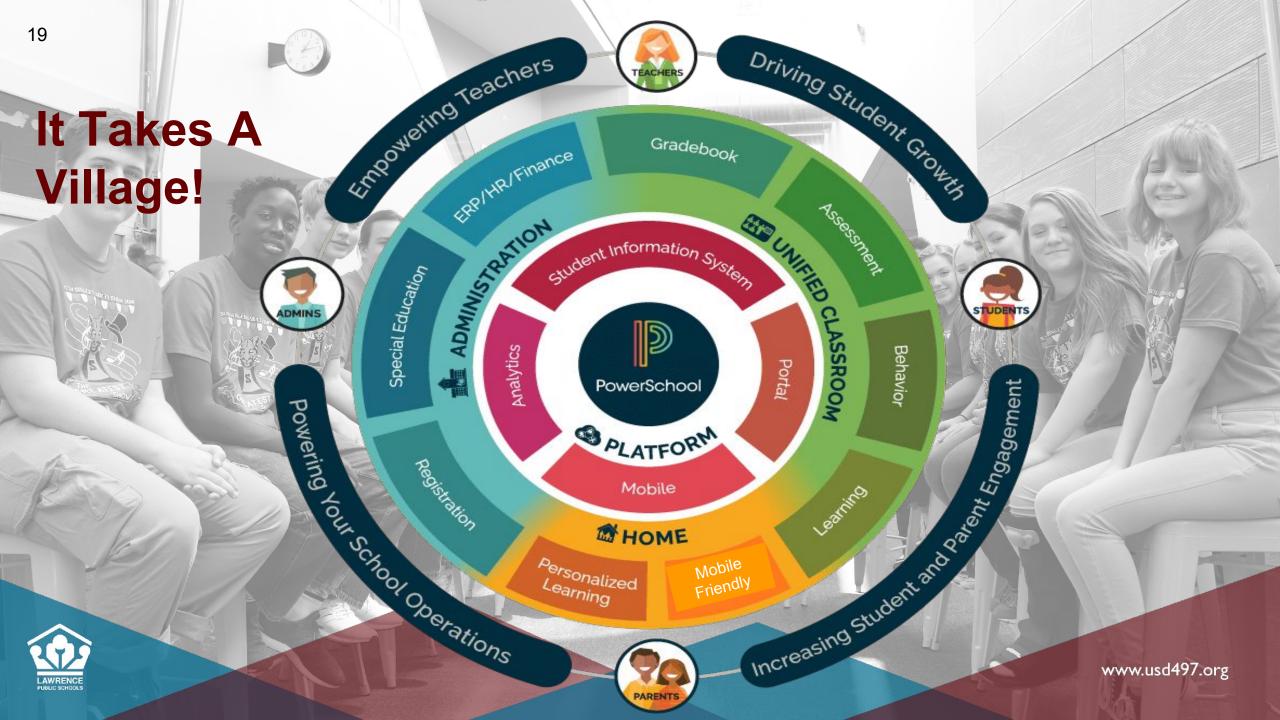
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- We have activated the 2018-19 school year in PowerSchool
- Test various components to ensure they are 'behaving' as expected
- Ensuring everyone has appropriate access to the system based on their role
- Ongoing refreshers and "deeper dive" training throughout the school year!
- Communication plan for staff, parents, and students
- Training for end-users





# In order to craft this unified system, it takes more than a village!

We have an awesome USD 497 PowerSchool Project Team - without whom none of this would be possible! In addition to Kirsten and Terry,

### Kudos to:

- Kevin Harrell Executive Leadership of the project
- Susan Fowler HR coordinator of all aspects of the implementation
- Sherri Fowler IT/T&L applications and integrations
- Paul Dawson SIS data specialist moving Skyward to PowerSchool
- Lannie Lederer IT Business Analyst integrating all of our systems



# And essential people we have called on for input and expertise!

- Kathy Johnson, Pam Farley, Pam Wiggins Business and Finance
- Paula Murrish Food Service
- Julie Boyle Communication
- Jeanne Williams Enrollment & Registration
- Joni Appleman, Steve Heffernan, Brad Kempf, Amy McAnarney, Mike Norris - Principal Leaders

AMAZING Teachers (75 in all) who gave time and talent to learn how to train others, develop the training modules, and provided essential feedback





